



**Morris K. Udall Foundation**  
CIVILITY, INTEGRITY, CONSENSUS

## • THE MORRIS K. UDALL FOUNDATION •

The U.S. Congress established the Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation as an independent executive branch agency in 1992 to honor Morris K. Udall's 30 years of service in the House of Representatives. The President of the United States appoints the Udall Foundation's board of trustees with the advice and consent of the U.S. Senate.

Morris Udall's career was distinguished by civility, integrity, consensus, and a commitment to the preservation of the nation's natural environment. Consistent with these values, the Udall Foundation is committed to educating a new generation of Americans to preserve and protect their national heritage through studies in the environment or Native American health or tribal public policy. The Udall Foundation also is committed to promoting the principles and practices of environmental conflict resolution.

Programs of the Udall Foundation include the following:

- Annual scholarships and fellowships to outstanding students who intend to pursue careers related to the environment.
- Annual scholarships and internships to outstanding Native American and Alaska Native college students who intend to pursue careers in health care or tribal public policy.

- Parks in Focus, which takes young people into national and state parks to expose them to the grandeur of the nation's natural resources and instill a sustainable appreciation for the environment.

- A conference or discussion of contemporary environmental or Native American issues.
- A program for environmental policy research and environmental conflict resolution at the University of

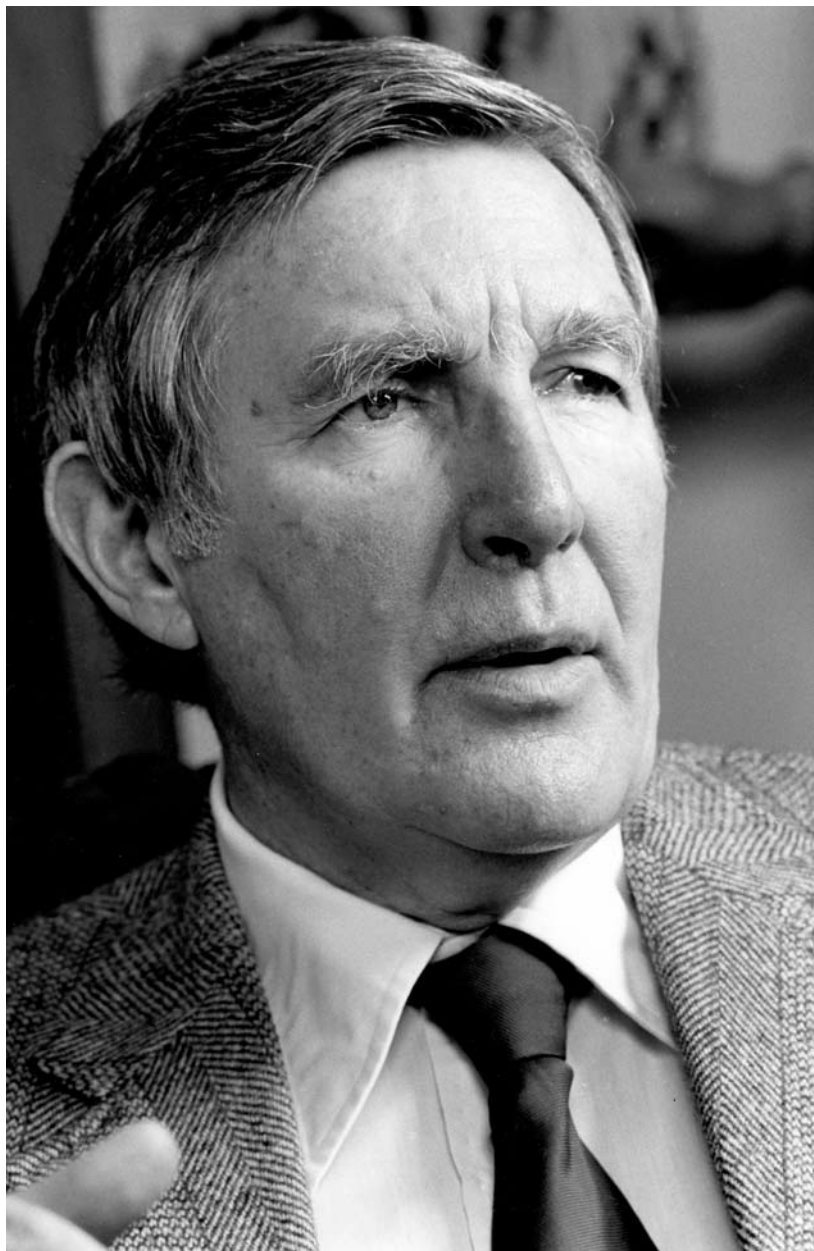
Arizona's Udall Center for Studies in Public Policy.

- The U.S. Institute for Environmental Conflict Resolution, which provides mediation and other services to assist in resolving federal environmental conflicts.

- The Native Nations Institute for Leadership, Management, and Policy (NNI), which focuses on leadership education for tribal leaders and on policy research. The Udall Foundation and the University of Arizona cofounded NNI, building on the research programs of the Harvard Project on American Indian Economic Development. Congress has authorized the Udall Foundation to provide a portion of its education funds to support NNI.

The Udall Foundation's educational activities are supported by the interest accrued in a federal trust fund and by donations. Annual

appropriations and revenues from fees for services support the U.S. Institute for Environmental Conflict Resolution.



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Cover photo credits (top to bottom): Rick Reinhard, 2007 Udall Interns; Tom Spitz, Udall Foundation and Udall Legacy Tour Bus; Larry Fisher, Dixie National Forest Travel Planning

Due to space limitations, permission was granted to crop several of the original archival images in this Annual Report.



*I think that when the country starts assessing who in the House of Representatives had the greatest and most beneficial impact on America's environment, the unanimous decision would be Mo Udall.*

— Jimmy Carter

President of the United States, 1977–1981

November 15, 2000

Quote credit: The University of Arizona Library, Special Collections, The Morris K. Udall Oral History Project, MS 396, Box 1, Folder 5

Photo credit: Official Photograph, The White House, Washington, 30MY79 1063-14A; The University of Arizona Library, Special Collections, Morris K. Udall Papers, MS 325, Box 736, Folder 7



Morris K. Udall Foundation

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**Terrence L. Bracy**

want to have time to travel to see his exhibitions.” When the shock wore off, I could see in retrospect that Chris had been thinking about that moment for some time. Three years ago, he asked our then General Counsel, Ellen Wheeler, to assume the additional responsibility of Chief Operating Officer. Chris has always been a great believer in Ellen’s skills, and I must say the Board of Trustees shares this view.

Ellen Wheeler is a unique person and talent. As an honors student at the University of Arizona, Ellen was selected to be in the first class of interns placed in Mo Udall’s Washington office in the early 1970s. After working in journalism for several years following college, she had a full time Washington staff job with Senator Floyd Haskell of Colorado and, subsequently, a job covering energy and the environment for the Rocky Mountain News in Denver. Ellen then decided to change careers and entered the University of Arizona law school, where she graduated first in her class. The Udall Foundation recruited her from a Tucson law practice to be part of its original management team. Presented with the classic dilemma of public service versus financial reward, she chose the former to the great benefit of this Foundation.

When Chris told me about his decision, he expressed confidence that the Foundation had matured to the point where it stood on solid ground, and he recommended that Ellen replace him. It was indeed gratifying to me—and I am sure Ellen—that the Trustees concurred unanimously with the choice.

One of the tests of any organization is how it reacts to a transition in leadership. No one knows this better than our now retired Executive Director, Chris Helms, and he worked hard to prepare the Udall Foundation for that moment. Chris approached me in January 2007 with a secret he had been hoarding: “Donna and I want to boogie,” he said with his usual humor. “Our son Adam is a hot new artist, and we

But I cannot end this message without talking about Chris’s remarkable tenure.

When Chris was hired to lead this Foundation newly chartered by Congress, it had not a single employee, a place of business, a stick of furniture, or any programs. Within days of his hiring, the earth moved. Chris moved into his first office at the Udall Center for Studies in Public Policy on the University of Arizona campus. In short order, with the support of the Trustees, and Ellen’s legal guidance, our first programs took shape. During the first year of his tenure, Chris set up the framework for the scholarship program. The second year produced our first class of Udall Scholars, fifty strong, and shortly thereafter our first class of Native American Congressional Interns. More than 1,200 academic awards later, these early efforts seem quaint, but they planted the seeds of educational programs that now are among the most prestigious and sought-after in the United States. In 1998, when Senator McCain asked the Udall Foundation to expand its reach by organizing and managing the federal government’s first program promoting environmental conflict resolution, Chris embraced the challenge with characteristic enthusiasm. The Udall Foundation today is an institution widely known and respected in the country for its work in environmental education and mediation and its innovative programs for Native American leaders of all ages.

What we will miss most about Chris, though, is the man: his enthusiasm, people skills, and unique wit. We know he will take assignments from time to time, and we are glad for that. But as we say thanks and goodbye for now, we do so with a tear and much gratitude.

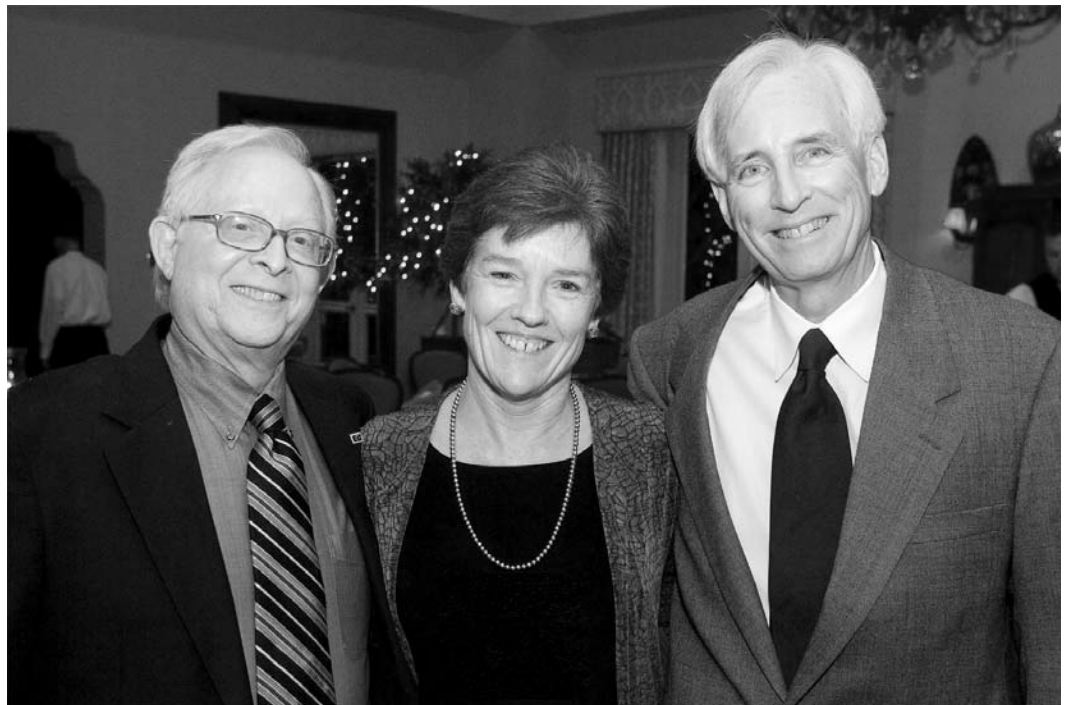


Photo credit: Tom Spitz

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## • REPORT FROM THE EXECUTIVE DIRECTOR •

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**Ellen K. Wheeler**

The photos on the front cover of this annual report provide a window into the work of the Morris K. Udall Foundation. Our 2007 Native American Congressional Interns are shown against the backdrop of the U.S. Capitol, where they worked last summer. The Udall Legacy Tour bus, parked in front of the Udall Foundation building in downtown Tucson, traveled the country for 54 days last summer to highlight the

public service commitment of young Americans—especially our Udall Scholars. Thirteen of our scholars rode the bus and engaged in public service projects and educational outreach during the Tour. And the third photo shows participants in one of the hundreds of environmental conflict resolution processes that have been facilitated by the U.S. Institute for Environmental Conflict Resolution.

Being part of this wonderful organization has always been a privilege. Now I am even more honored to be the new executive director of the Udall Foundation. Mo Udall was the local hero when I was growing up in Tucson in the 1960s—and my personal political hero—and I can't think of anything I'd rather do than help continue his legacy through the Foundation.

We are anticipating another busy and productive year in all our programs. The U.S. Institute for Environmental Conflict Resolution, which marks its 10th anniversary this year, will

continue to work to help resolve some of the difficult environmental conflicts around the country. In fiscal 2007 alone, it worked with several hundred participants in more than 80 environmental conflicts nationwide. New in 2008 is a training program aimed at providing practical problem-solving skills to those involved in environmental disputes, enhancing their ability to work with others to reach workable solutions. The U.S. Institute will also sponsor its fifth national conference on environmental conflict resolution in May 2008, which we expect to attract as many as 500 participants from all over the country.

We also will continue to improve our already stellar scholarship, internship, fellowship, and Parks in Focus programs—for example, by improving online tools for colleges to use in making nominations; building scholar and intern alumni networks (and increasing alumni interaction with current scholars and interns); continuing to enhance congressional office placements and enrichment activities for the Native American Congressional Internship; and seeking opportunities to expand Parks in Focus beyond the three states it visited in 2007.

To keep up to date on our programs, check out our Web sites, [www.udall.gov](http://www.udall.gov) and [www.ecr.gov](http://www.ecr.gov), for the latest news and activities.

Our sincere thanks go to Salt River Project, particularly D. Michael Rappoport, associate general manager for Public & Communications Services and a Udall Foundation trustee, for the design and printing of the annual report.

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## • REPORT FROM THE FORMER EXECUTIVE DIRECTOR •

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**Christopher L. Helms**

It was with great pride that I left the Udall Foundation as its executive director in January 2008. From the very beginning in May 1995, our goal was to make the Udall Foundation the best institution of its kind by carrying on the legacy of Morris K. Udall through education programs. Arguably, this has been achieved: 914 undergraduate scholarships, 22 Ph.D. fellowships, and 137 congressional internships have been distributed

over twelve years amounting to \$4.6 million in awards.

The Udall Foundation's U.S. Institute for Environmental Conflict Resolution is unique in the federal family; so singular in fact, the Council on Environmental Quality and the Office of Management and Budget issued a joint statement encouraging federal agencies to draw on the services of the U.S. Institute to increase the use of environmental conflict resolution throughout the government.

Without the active support of dedicated Trustees who have donated endless hours and personal resources over the years to help the Udall Foundation, none of these accomplishments would have been possible. I want to express my heartfelt gratitude especially to Terry Bracy, Anne Udall, Mike Rappoport, Eric Eberhard, and Lynn Scarlett for their invaluable work.

My deep thanks also go to Dr. Steve Cornell, director of the Udall Center for Studies in Public Policy; Dr. Manley Begay, director of the Native Nations Institute; and others at the University of Arizona for their work and friendship.

Finally, I will be forever grateful to the superb staff at the Udall Foundation. The Udall Foundation has achieved its reputation only through the creativity, dedication, and incredibly hard work of its staff, which is now under the masterful leadership of new Executive Director Ellen Wheeler.

To all of those associated with the Udall Foundation, particularly the Udall Scholars, Fellows, and Interns, I thank you for helping to carry on Mo's legacy, wish you great good luck, and bid you a fond farewell.

The Udall Foundation awards approximately eighty \$5,000 merit-based scholarships each year to outstanding college students who intend to pursue careers related to the environment, or who intend to pursue careers in health care or tribal public policy and are Native American or Alaska Native.

In March 2007, a 12-member independent selection committee chose 80 Morris K. Udall Scholars from applicants at 221 institutions in 46 states. Thirty-one colleges and universities nominated students for the first time. Of the applicants, 91 percent were studying fields related to the environment; 5 percent were Native American or Alaska Native, studying fields related to health care; and 4 percent were Native American or Alaska Native and studying fields related to tribal public policy. Fifty applicants received Honorable Mention awards of \$350.

The 80 scholars and 50 Honorable Mentions hail from 38 states and 96 institutions. Following are some selected statistics:

- 75 percent are juniors;
- 65 percent are women;
- 12 percent are Native American or Alaska Native; and
- 22 percent self-identify as belonging to an ethnic minority.



Top: At the Arizona-Sonora Desert Museum.

Photo credit: Tom Spitz

Bottom: A diversity skit is a great group presentation.

Photo credit: Tom Spitz

## 2007 UDALL SCHOLAR ORIENTATION

*The Orientation has been an eye-opening experience in learning about the outstanding environmental and American Indian progress that is happening in our country. The weekend was truly an inspiring extension of Mo's legacy.*

Catherine R. Game, 2007 Udall Scholar

All scholars attend the four-day Udall Scholar Orientation in Tucson each August to meet with other scholars, elected officials, and environmental and tribal leaders.

The 2007 Scholar Orientation, "The Environment in Indian Country," was held at the JW Marriott Starr Pass Resort, August 1-5. Ada Deer, former assistant secretary for Indian Affairs, U.S. Department of the Interior, and director of the American Indian Studies Program at the University of Wisconsin-Madison, was the keynote speaker. Scholars attended a variety of sessions on Native American health care; tribal sovereignty; tribal, state, and federal conflict resolution; tribal energy development; and Morris Udall's congressional legacy.

*This has been one of the most memorable experiences of my college career. I have learned more about myself, met peers from diverse fields of study that share my interests, and have come to know better one of the greatest environmental and tribal public policy leaders of all time. I couldn't feel more proud to become a member of the Udall family.*

Tyler S. Spencer, 2007 Udall Scholar



Ada Deer delivers the keynote address at the Scholar Orientation.

Photo credit: Tom Spitz



At the Scholar Awards Luncheon.

Photo credit: Tom Spitz



Scholars worked in groups on presentation topics, including reducing one's ecological footprint; engaging youth in nature; encouraging young Native American leaders; informing federal policy; and building coalitions in Indian Country that balance culture, economic development, and the environment.

## 2007 MORRIS K. UDALL SCHOLARS

(List includes home state and academic institution.)

**Rachel C. Barge** • California • University of California, Berkeley  
**Felicia H. Barnes** • South Dakota • University of South Dakota  
**Andrew K. Barnett** • Minnesota • Oberlin College  
**Carson H. Barylak** • Ohio • Ohio State University  
**Erick C. Boustead** • Wisconsin • University of Minnesota-Twin Cities  
**Jeremy K. Caves** • New Mexico • Rice University  
**Joana Chan** • New York • Vassar College  
**Sharon D. Cini** • Arizona • Arizona State University  
**Nita A. Clark** • Louisiana • Louisiana State University & Agricultural & Mechanical College  
**Sherri M. Cook** • Virginia • Virginia Polytechnic Institute and State University\*  
**Emily M. Dangremond** • Illinois • Washington University  
**Timothy A. Den Herder-Thomas** • New Jersey • Macalester College  
**Katarina Z. Doctor** • Virginia • George Mason University  
**Lauren A. DuCharme** • Indiana • Ball State University  
**Tara M. Fortier** • New Hampshire • Allegheny College  
**Catherine R. Game** • Michigan • Albion College  
**Andrea Garfinkel-Castro** • Arizona • Arizona State University  
**Vincent M. Gasper** • Pennsylvania • Temple University  
**Martina R. Gast** • Wisconsin • University of Wisconsin-Madison\*  
**Rachael E. Gately** • Connecticut • University of Rhode Island  
**Jensen F. Gelfond** • North Carolina • Dickinson College  
**Rebecca C. Guiao** • Washington • University of Montana  
**Katie M. Gunderson** • Idaho • The University of Oklahoma  
**Kathryn L. Handler** • Wisconsin • Saint Olaf College  
**Emily J. Heim** • Minnesota • University of Wisconsin-Madison  
**Grace Hsu** • California • Stanford University  
**Karen N. Huerta** • Arizona • Arizona Western College  
**Mitchell C. Hunter** • Minnesota • Harvard University\*  
**Jennifer Jackson** • Arizona • Arizona State University  
**Dustin G. Jensen** • Missouri • University of Missouri-Kansas City\*  
**Kendra L. Kallevig** • Montana • University of Montana  
**Eric M. Keen** • Florida • University of the South  
**Katherine M. Keith** • Alaska • University of Alaska Fairbanks  
**Jonas Ketterle** • Massachusetts • Stanford University  
**Samuel E. Kohn** • Montana • Dartmouth College  
**Ding Kong** • California • Cornell University  
**Ken R. Lau** • New York • Carnegie Mellon University  
**Jacqueline M. Leonard** • Missouri • University of Iowa  
**Naomi G. Lewis** • Indiana • Ball State University  
**Gillian L. Locascio** • Washington • Emory University  
**Bradley P. Lutz** • Kansas • Kansas State University  
**Andrew L. Lynch** • Kentucky • University of Kentucky  
**Corin A. Marron** • Ohio • Ohio State University  
**Amanda M. McMillan** • Pennsylvania • Messiah College  
**Kelly R. Miller** • New York • SUNY at Buffalo  
**Paul G. Moinester** • Tennessee • Washington University  
**Christina A. Murphy** • Oregon • Oregon State University  
**Nicole L. Novak** • Iowa • Saint Olaf College  
**Emma E. Noyes** • Washington • University of Washington  
**Erin C. O'Sullivan** • Maryland • American University  
**Sarah E. Parsons** • Georgia • Emory University  
**Ryan M. Powanda** • Pennsylvania • James Madison University  
**Kristen A. Pratt** • Illinois • Michigan State University

**Katie M. Pritchard** • Washington • University of Montana  
**Rani Ram** • California • Moorpark College  
**Raymond M. Red Corn** • Kansas • University of Kansas  
**Claire E. Roby** • Oklahoma • American University  
**Casey J. Roe** • New Hampshire • American University  
**Erin A. Rooney** • Louisiana • Virginia Polytechnic Institute and State University  
**Adam M. Saunders** • Missouri • University of Missouri-Columbia  
**Nathaniel M. Segal** • Florida • Yale University  
**Nitin Sekar** • Ohio • The University of North Carolina at Chapel Hill\*  
**Julia B. Sender** • North Carolina • Williams College  
**Arthur Jack Singletary** • Missouri • Washington University  
**Sara Jane Smallwood** • Oklahoma • Oklahoma State University  
**Mark B. Smith** • Pennsylvania • Princeton University  
**Tyler S. Spencer** • Virginia • University of Virginia  
**Marie K. Stiles** • Colorado • Trinidad State Junior College  
**Noah K. Strycker** • Oregon • Oregon State University\*  
**Cortney A. Timmons** • Oklahoma • Oklahoma State University  
**Ella L. Todd** • Kansas • Kansas State University  
**Aden G. Van Noppen** • California • Brown University  
**Dezaray D. Varland** • South Dakota • Fort Lewis College  
**Carolyn M. Vogt** • Pennsylvania • Ursinus College\*  
**Nicolena R. vonHedemann** • Texas • Rice University  
**Ben A. Wasserman** • New York • University of Maine  
**Juliee Wendland** • Wisconsin • Viterbo University  
**Margaret E. Young** • Oregon • University of Portland

\*denotes repeat scholar (also awarded scholarship in 2006)

For more information on the Morris K. Udall Foundation Undergraduate Scholarship program, visit [www.udall.gov](http://www.udall.gov).



Scholars finalize their group presentations.

Photo credit: Tom Spitz



Three Generations (l to r): Ren, Elma, and Anne J. Udall, vice chair of the Morris K. Udall Foundation Board of Trustees.

Photo credit: Tom Spitz



The Morris K. Udall Foundation funds 12 Native Americans or Alaska Natives each summer for a 10-week internship in Washington, D.C. Interns are placed in Senate and House offices, committees, Cabinet departments, and the White House, where they are able to observe government decision-making processes firsthand, including attending hearings and votes in the House and Senate. The Udall Foundation provides interns with housing; a per diem; round-trip travel to Washington, D.C.; and a \$1,200 stipend upon successful completion of the program.

Applicants for the 2007 internship represented 15 different fields of study, 21 tribes, and 19 colleges and universities in 17 states. Fifty percent of applicants were masters or law students; 54 percent were members of tribes that had not previously participated in the program. A four-member independent selection committee chose 12 interns from 11 tribes and 10 institutions (one intern subsequently withdrew before the start of the program).



**2007 Udall Intern and Udall Scholar Sharon Cini chats with Aneva Yazzie, CEO, Navajo Housing Authority.**

Photo credit: Deswood Tome, Navajo Nation Washington Office

#### The 2007 Morris K. Udall Native American Congressional Interns.

Photo credit: Rick Reinhard

### 2007 NATIVE AMERICAN CONGRESSIONAL INTERNS

**Melissa H. Bob** • Lummi Nation, Washington • Evergreen State College/M.P.A., Tribal Governance • Office of Senator Maria Cantwell (D-WA)

**Sharon D. Cini** • Navajo Nation, Arizona • Arizona State University/B.A., American Indian Studies • U.S. Senate Committee on Indian Affairs

**Chia W. Halpern** • Spirit Lake Dakota Sioux Tribe, North Dakota • Arizona State University/J.D., Law • U.S. Senate Committee on Indian Affairs

**Kathryn O. Hoyt** • Tlingit and Haida Indian Tribe of Alaska • Montana State University/B.S., Chemical Engineering • Office of Senator Patty Murray (D-WA)

**Meghan A. Jernigan** • Choctaw Nation, Oklahoma • Columbia University/M.P.H., Public Health • U.S. Senate Committee on Indian Affairs

**Jessica L. Laughlin** • United Houma Nation, Louisiana • Washington University, MO/M.A., Social Work • U.S. Department of Education

**Salisha Old Bull** • Confederated Salish and Kootenai Tribes of the Flathead Nation, Montana • University of Montana/M.A., Interdisciplinary Studies • U.S. House Committee on Natural Resources

**Karen-Irene Serna** • Gila River Indian Community, Arizona • Arizona State University/B.A., American Indian Studies • Office of Congressman Raúl M. Grijalva (D-AZ)

**Roxanne N. Thomas** • Fallon Paiute-Shoshone Tribe, Nevada • Carnegie Mellon University/M.S., Public Policy and Management • Office of Congressman Mark Udall (D-CO)

**Travis D. Tso** • Navajo Nation, Arizona • University of Arizona/B.A., Marketing and Entrepreneurship • Office of Congressman Tom Udall (D-NM)

**Diana L. Webster** • White Earth Band of Ojibwe, Minnesota • Southwestern University/J.D., Law • Council on Environmental Quality



*I interned with an office that works hard to ensure that the federal government fulfills its trust responsibility to Native Americans. Not only have I gained insight into the political processes of Washington, D.C., I realize how vital Native advocates are in strengthening our tribal sovereignty.*

**Chia W. Halpern, 2007 Udall Intern**

Interns worked on a variety of research projects, on topics such as Native health, Indigenous languages, and environmental issues on tribal lands. Examples of the 2007 research projects included

- “Indigenous Languages in the United States: A Method for Improving Native Student Performance and Behavior”;
- “Fighting Nature: A Look at the Impacts of Hurricanes Katrina and Rita on the United Houma Nation”;
- “The National Bison Range: Honoring Tribal Sovereignty”;
- “An Age of Transformation: Assessing the Historical Relationship between the USDA Food Distribution Program on Indian Reservations and Tribal Nutrition and Health”;
- “Tribal Use of the National Environmental Policy Act”; and
- “Recommendations for Reducing Suicide in a Rural Native American Community.”

Numerous enrichment activities, scheduled throughout the summer, added immeasurably to the interns’ experience. Some of 2007’s enrichment activities were

- Lunch with Terrence L. Bracy, chair of the Morris K. Udall Foundation Board of Trustees;
- Meeting with the Native Nations Institute of the Udall Center for Studies in Public Policy;
- Meeting at the U.S. Department of the Interior with Deputy Secretary P. Lynn Scarlett;
- Meeting with Senator Byron L. Dorgan (D-ND); and
- Meeting with Congressman Dale E. Kildee (D-MI), cochair of the Congressional Native American Caucus, and Kimberly Teehee, special adviser to the Congressional Native American Caucus.

*The Udall Internship gave me more than I ever imagined. I met Native American professionals who are using their education and experience on Capitol Hill to work diligently for Indian Country. Most importantly, I learned about myself, and I will use this experience to help me to reach my goal of contributing to my tribe.*

**Salisha Old Bull, 2007 Udall Intern**

**For more information on the Morris K. Udall Foundation Native American Congressional Internship program, visit [www.udall.gov](http://www.udall.gov).**



**Chair Terry Bracy with Deputy Secretary of the Interior and Trustee P. Lynn Scarlett at the closing reception.**

Photo credit: Rick Reinhard



**Udall alums Josh Pitre (2005 Intern) and Cynthia Freeman (2006 Intern) with 2007 Udall Intern Salisha Old Bull (center).**

Photo credit: Rick Reinhard



**Rep. Mark Udall (D-CO), 2007 Udall Intern Katie Hoyt, Lynn Scarlett, and Rep. Tom Udall (D-NM) at the closing reception.**

Photo credit: Rick Reinhard



**Val Nosler, Rep. Mark Udall (D-CO), 2007 Udall Intern Roxanne Thomas, and Micah Sucherman.**

Photo credit: Rick Reinhard

Parks in Focus teaches appreciation for the natural environment through the art of photography. Three Parks in Focus programs for middle school students took place in FY 2007: in Arizona, New Jersey, and Michigan. In addition, four “mini” Parks in Focus programs were conducted as part of the Udall Legacy Bus Tour: in Shoelace Park, the Bronx; Acadia National Park; Grand Teton National Park; and Redwood National and State Park. Participants of all Parks in Focus trips were provided with digital cameras and 1 GB memory cards. Using digital technology improved photo quality by giving participants “instant feedback” on their photos.

## PARKS IN FOCUS ARIZONA (PIFAZ)

**May 28–31, 2007**  
**Sedona, Flagstaff, and the Grand Canyon**



**Sunset Crater Volcano.**

Photo credit: Alberto, 2007 PIF Arizona participant

The 2007 PIFAZ trip to Sedona, Flagstaff, and the Grand Canyon was led by 2005 Udall Scholar and Program Assistant Bret Muter, with help from Udall Legacy Bus Tour crew members Savanna Ferguson (2004 & 2005 Udall Scholar), Jessica Fagan (2006 Udall Scholar), and Bob Filbin (2004 Udall Scholar). PIFAZ was generously funded by the Bert W. Martin Foundation.

A pre-trip excursion to the Arizona-Sonora Desert Museum and Saguaro National Park introduced the PIFAZ participants from Tucson-area Boys & Girls Clubs to their new Canon Powershot Digital Elph (6.0 megapixel) cameras and taught them about the plants and animals of the Desert Southwest. Two new locations, Sunset Crater Volcano and Walnut Canyon National Monuments, were added to this year's itinerary. Perhaps the most memorable moments of the trip included hiking among ancient lava fields at Sunset Crater Volcano National Monument, fishing and collecting samples of aquatic invertebrates at Marshall Lake, and hiking 1½ miles into the Grand Canyon to photograph its timeless colors and rock layers. Each day brought the participants an adventure as they discovered unfamiliar plants and animals around every bend of each new path, taking vibrant photos home and leaving only their footprints behind.



**A fallen tree creates an interesting perspective.** Photo credit: Alfonso, PIF Arizona participant

## PARKS IN FOCUS NEW JERSEY (PIFNJ)

**August 9, 13, 16–17, 2007**  
**Allaire Historic Village, Twin Lights Historic Site, Sandy Hook Bay, VanCampen Glen, and Voorhees Observatory**



**Yellow coneflowers.**

Photo credit: Jasmir, PIF New Jersey participant

Marcos Orozco (2003 & 2004 Udall Scholar) again led the second annual PIFNJ trip, assisted by Jessica Fagan (2006 Udall Scholar and Udall Legacy Bus Tour rider). The four-day PIFNJ trip took place in the form of two one-day excursions and one overnight camping trip. In addition to providing the five participants from the Boys & Girls Club of Monmouth County, Inc., with fun, educational, and unique experiences, this year's trip demonstrated that a Parks in Focus trip can differ from the original model and still be successful.



The PIFNJ trip offered the participants a diverse assortment of natural and historical experiences. At Allaire Historic Village, participants engaged in a photo scavenger hunt, an exercise which encouraged the development of their photographic skills. The group went seining for fish and crabs at Sandy Hook Bay, where they also enjoyed eating wild beach plums, and swam in a mountain-fed pool in VanCampens Glen. The most anticipated part of PIFNJ was a nighttime excursion to the Voorhees Observatory for a look at the stars.

## PARKS IN FOCUS MICHIGAN (PIFMI)

August 12–16, 2007

**Pictured Rocks National Lakeshore, Seney National Wildlife Refuge, and Tahquamenon Falls State Park**



**Framing the image.**

Photo credit: Bob Filbin



**The setting sun.**

Photo credit: Keisha, PIF Michigan participant

Bret Muter, 2005 Udall Scholar, led the inaugural PIFMI trip. In addition to introducing eight enthusiastic youth to digital photography and some of the Upper Peninsula's most scenic sights, the program established a relationship with the NCCS Boys and Girls Club of Newaygo County and the Muskegon River Valley Chapter of Big Brothers Big Sisters.

Highlights of PIFMI included visits to Miner's Castle, a striking natural sandstone formation at Pictured Rocks National Lakeshore on Lake Superior, and Munising Falls, one of several waterfalls within the protected National Lakeshore. At Seney National Wildlife Refuge, participants spotted ribbon snakes, Osprey, Trumpeter Swans, and Canada Geese and went fishing in one of the refuge's many lakes, catching bluegill, sunfish, perch, and bullhead. Participants also went on a guided hike to learn about Michigan's bears, which gave them a unique opportunity to stick their heads in a real-life bear's den. Finally, a 4½-mile hike from the lower falls to the upper falls of Tahquamenon Falls State Park took the group through beautiful mixed forests along the Tahquamenon River where chipmunks, red squirrels, waterfowl, and other birds are common.



**A delicate contrast.**

Photo credit: Holly, Mini-PIF participant



**Gone fishing.**

Photo credit: Bret Muter



## THE UDALL LEGACY BUS TOUR

### MINI-PARKS IN FOCUS PROGRAMS

At Shoelace Park in the Bronx, crew members hosted a mini-Parks in Focus program for 23 fourth grade students from Public School 304. The students explored the park's flora and fauna and were introduced to digital photography. In Acadia National Park, the crew met up with the Penobscot Nation Boys & Girls Club at Otter Point (southeast island) for the second mini-Parks in Focus program of the Tour. They visited the tide pools and trekked inland to the Gorham Mountain Trail to learn about the park's geology.

The Tour's third mini-Parks in Focus program took place in Grand Teton National Park with participants from the Boys & Girls Club of the Eastern Shoshone, who photographed everything from horses and ground squirrels to lupine and lodgepole pine. Of course, the Tetons were a favorite subject for the camera's lens. Finally, at Redwood National and State Park, 13 eager youngsters from the Crescent City Extension Boys & Girls Club spent several hours exploring one of the largest remaining old-growth coastal redwood groves, learning about and photographing the majestic trees.

For more information on the Morris K. Udall Foundation Parks in Focus program, visit [www.udall.gov](http://www.udall.gov).



Whatever it takes to get the picture!

Photo credit: Bob Filbin



The Legacy Crew with the Penobscot Nation Boys & Girls Club.

Photo credit: Bob Filbin



Matt McMahon,  
2002 & 2003  
Udall Scholar,  
points out the  
wonders of  
Shoelace Park.

Photo credit: Bob Filbin



Making a new friend.

Photo credit: Jolee, Mini-PIF participant



Bob Filbin, 2004 Udall Scholar and Udall Legacy Bus Tour photographer, with the Crescent City Extension Boys & Girls Club.

Photo credit: Anonymous

The Morris K. Udall Foundation awards two one-year fellowships of up to \$24,000 to doctoral candidates whose dissertation topic focuses on U.S. national environmental public policy and/or environmental conflict resolution. Udall Dissertation Fellowships are intended to cover both academic and living expenses during the fellowship year.

Fellows must demonstrate personal commitment to national environmental public policy and/or environmental conflict resolution and an understanding of Morris K. Udall's environmental legacy. Previous fellows' fields of study include political science; economics; government; environmental science, policy, and management; ecology; environmental justice; regional planning; geography; natural resource policy; and environmental analysis and design.

The Udall Foundation received applications from Ph.D. candidates in 29 different fields of study at 24 universities. A three-reader independent selection committee that included two former Udall Fellows selected the two 2007 Udall Fellows in April 2007.

## 2007 UDALL DISSERTATION FELLOWS



**Courtney Carothers**

**Environmental Anthropology**  
**University of Washington**

**“Placing Community: Privatization and Social Change in Alaskan Fishing Villages”**

Carothers' dissertation explores how privatizing access to marine resources has brought about social change in Alutiiq fishing villages on Kodiak Island in Alaska. Her research in social-environmental relationships is guided by questions of distributive equity in access to natural resources. Carothers' research and community involvement has spanned academic institutions, federal management agencies, environmental nonprofits, and Indigenous rights advocacy groups. Throughout her career, Carothers hopes to use her training and concern for social justice to conduct relevant sociocultural research that informs natural resource policy and management.



**Janna Shackeroff**

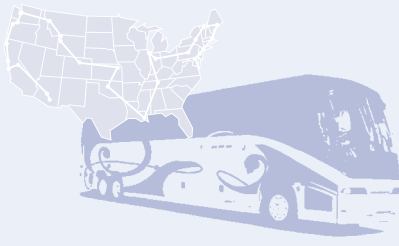
**Marine Sciences and Conservation**  
**Duke University**

**“Historical Ecology and Human Dimensions of Kona Coast Coral Reefs: Contributions of Traditional, Local, and Scientific Ecological Knowledge to Managing for Resilience and Change”**

Shackeroff's research looks at the human dimensions and historical ecology of the Kona Coast, Hawaii, where she investigates disturbance and resilience in coevolved marine social-ecological systems. Working with diverse local constituencies (Native Hawaiian people, dive shop operators, aquarium collectors, fishers, resource managers, scientists, and activists), Shackeroff provides practical tools linking local communities to ecosystem-based management efforts in this cross-cultural island setting. She has worked in urban runoff and land use planning at the California Coastal Commission; with ocean-borne plastics at the Algalita Marine Research Foundation; and done ecological research in the Southern Ocean, Great Barrier Reef, and Long Island Sound, as well as Hawaii. Following her doctoral studies, Shackeroff intends to continue working with Indigenous, local, and management communities throughout the Pacific, either in academia or resource agencies.

**For more information on the Morris K. Udall Foundation Dissertation Fellowship program, visit [www.udall.gov](http://www.udall.gov).**



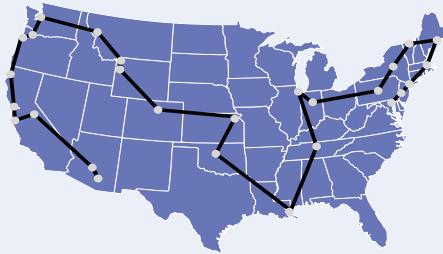


# Udall10

Legacy Bus Tour

## THE UDALL LEGACY BUS TOUR AND THE CELEBRATION OF PUBLIC SERVICE

- 8,606 Miles
- 54 Days
- 26 Cities
- 6 National Parks
- 6 Native American Communities
- 13 Udall Scholars
- 1 Biodiesel Motor Coach



The August 2007 Scholar Orientation brought our 1½-year “Celebration of Public Service” odyssey to a triumphant close. Heartfelt thanks go to

- the Udall Foundation’s Executive Team and Board of Trustees, especially Chair Terry Bracy, for their support and encouragement;
- the Udall Foundation and U.S. Institute for Environmental Conflict Resolution staff for their invaluable assistance;
- our alumni, particularly the 13 members of the Legacy crew; and
- our sponsors, partners, and donors, without whose financial support the Udall Legacy Bus Tour would never have hit the road.

### A Look Back

#### JANUARY 2006

The Education Team proposed commemorating 10 years of Education programs with a yearlong “Celebration of Public Service” showcasing service projects created and carried out by our alumni, and culminating in a cross-country, public service-focused, educational biodiesel bus tour. The Tour’s overarching mission was to highlight the multifaceted legacy of Morris K. Udall—environmental conservation, use and enjoyment of public lands, and tribal governance—and our country’s progress toward a more sustainable future.

#### AUGUST 2006

The Celebration of Public Service was launched at the Scholar Orientation, featuring addresses by Congressmen Mark and Tom Udall.

#### SEPTEMBER 2006–MAY 2007

- Udall Scholar, Intern, and Fellow alumni proposed over 60 public service projects;
- Motor Coach Industries donated a \$611,000 luxury motor coach for the eight-week Tour;
- The Foundation raised nearly \$130,000 to finance the 13 riders and professional driver;
- The Education Team planned activities in over 30 locations, including cities, Native American communities, national parks, and college campuses; and
- A new “Udall10” Web site was designed to showcase the Tour.

### The Legacy Crew

Our Legacy riders were a multitasking crew, with expertise in everything from green design to photography, tribal sovereignty, documentary filmmaking, wastewater engineering, ecology, creative writing, and climate change.

**Jennifer Baldwin** • Videographer • 2004 Udall Scholar • Medway, Massachusetts

**Julie Curti** • Sustainable Cities Co-Coordinator • 2005 & 2006 Udall Scholar • Plover, Wisconsin

**Jessica Fagan** • Natural History, Ecology & Parks Co-Coordinator • 2006 Udall Scholar • Blacksburg, Virginia

**Savanna Ferguson** • Natural History, Ecology & Parks Co-Coordinator • 2004 & 2005 Udall Scholar • Alexandria, Virginia

**Robert Filbin** • Photographer • 2004 Udall Scholar • Andover, Massachusetts

**Martina Gast** • Tribal Co-Coordinator • 2006 & 2007 Udall Scholar • Hilbert, Wisconsin

**Bret Muter** • Legacy Bus Tour Manager • 2005 Udall Scholar • Saginaw, Michigan

**Crystal Olin** • Sustainable Cities Co-Coordinator • 2005 Udall Scholar • Canon City, Colorado

**Bret Stroger** • Biofuels & Alternative Energies Coordinator • 2001 Udall Scholar • Berwyn, Pennsylvania

**Sapna Thottathil** • Sustainability Manager • 2003 Udall Scholar • Ivanhoe, Illinois

**Jennifer Vazquez** • Tribal Co-Coordinator • 2005 Udall Scholar • Auburn, Indiana

**Kayanna Warren** • Sustainable Universities Coordinator • 2004 & 2005 Udall Scholar • Seattle, Washington

**Eli Zigas** • Communications Manager • 2004 Udall Scholar • Washington, D.C.



## JUNE 12, 2007

The Udall Legacy Bus Tour launch at the U.S. Capitol featured a number of distinguished members of Congress, including Senator Bernard Sanders (I-VT) and Representatives Gabrielle Giffords (D-AZ), Raúl M. Grijalva (D-AZ), Harry Mitchell (D-AZ), Nick J. Rahall II (D-WV), Mark Udall (D-CO), and Peter Welch (D-VT), as well as P. Lynn Scarlett, deputy secretary of the Interior and Udall Foundation trustee, and Anne J. Udall, vice chair of the Udall Foundation Board of Trustees. Chair Terry Bracy emceed the event, which was attended by representatives of Tour sponsors, Udall Foundation staff, and Udall alumni.



Deputy Secretary of the Interior and Trustee P. Lynn Scarlett, Rep. Raúl M. Grijalva (D-AZ), Sen. Bernard Sanders (I-VT), Rep. Gabrielle Giffords (D-AZ), and Rep. Harry Mitchell (D-AZ).

Photo credit: Rick Reinhard



Lynn Scarlett signs the Tour banner at the Washington, D.C., Kick Off.

Photo credit: Rick Reinhard

## JUNE 13–AUGUST 5, 2007

As the Legacy Tour traveled the country, the riders documented activities and events through a blog, photos posted on Flickr, and videos posted on YouTube. Riders met with city officials, environmental planners, university administrators, and the general public, and participated in service projects planned by Udall alumni. The Tour generated press coverage in many locations, including Washington, D.C.; Philadelphia; Burlington, Vermont; Ithaca, New York; Chicago; Oklahoma City; Lawrence, Kansas; Seattle; and Tucson. The Tour was also featured on *New England Cable News* and in *News from Indian Country* and *Indian Country Today*.



Chair Terry Bracy, Rep. Mark Udall (D-CO), and Vice Chair Anne J. Udall.

Photo credit: Rick Reinhard

## The Legacy Crew is ready to roll!

Photo credit: Melissa Millage



## Tour Highlights



**How do you spell “Mo”? The crew relaxes at Barretto Point Park, the Bronx.**

Photo credit: Anonymous

### JUNE 15, 2007

In New York City, the riders joined Bronx community leaders and staff from the office of Congressman José E. Serrano (D-NY) for a picnic at Barretto Point Park. Ellen Wheeler, then chief operating officer and general counsel for the Foundation, worked with Congressman Serrano’s Chief of Staff Paul Lipson to arrange the picnic with community leaders from Green Worker Cooperatives; Nos Quedamos; the Bronx River Alliance; MUD/BONE Collective, Inc.; The Point Community Development Corporation; Transfiguration Lutheran Church; and the South Bronx Food Cooperative.



**David Kestenbaum, University of Vermont, and 1999 Udall Fellow Lisa Chase reveal that our motor coach is green-certified.**

Photo credit: Bob Filbin

### JUNE 21, 2007

The Udall Legacy Bus was certified as a Green Coach at a press conference hosted by the University of Vermont’s (UVM) Transportation Center and Extension. David Kestenbaum, program manager at the Vermont Transportation Data Center, and Dr. Lisa Chase, director of the Data Center and a 1999 Udall Fellow, unveiled the Green Coach three-leaf certification logo—

one leaf for biodiesel, one for a new EPA 2007 compliant engine system, and one for carbon neutrality. Vermont Lt. Governor Brian Dubie and UVM Provost John Hughes were among the many dignitaries who turned out for the event. The Legacy Tour’s motor coach operator, Lamoille Valley Transportation, was the first company to receive the Green Coach Certification.

### JULY 5, 2007

The Legacy crew joined Replant New Orleans—an area nonprofit that “provides trees and shrubs, healthy soil, education and outreach services to the residents of New Orleans”—to begin the construction of a composting cooperative just outside the French Quarter. Replant New Orleans is working to relieve some of the environmental soil contamination caused by Hurricane Katrina through bioremediation, a process that uses compost and compost teas to improve the health of the soil. The crew spent the morning pulling weeds and trimming area trees for composting materials and helped build several compost bins.



**Rider Jessica Fagan helps build a compost bin for Replant New Orleans.**

Photo credit: Bob Filbin





Trustee Dr. Stephen M. Prescott hosts the Legacy Crew in Oklahoma City.

Photo credit: Bob Filbin

### JULY 9, 2007

Dr. Stephen M. Prescott, president of the Oklahoma Medical Research Foundation (OMRF) and Udall Foundation trustee, organized a Native Health Symposium in Oklahoma City, where physicians and researchers from OMRF and the University of Oklahoma Health Sciences Center presented to an audience of about 100 on a variety of Native health issues, including diabetes and obesity, lupus, and rheumatic diseases.

#### Sponsors of the Udall Legacy Bus Tour

(Sponsors provided funding of \$10,000 or more.)

Bert W. Martin Foundation  
Caterpillar Inc.  
City of Tucson  
Lamoille Valley Transportation  
Motor Coach Industries  
USDA Forest Service  
U.S. Department of the Interior  
► Bureau of Indian Affairs  
► Bureau of Land Management  
► National Park Service  
U.S. Department of Transportation  
U.S. Institute for Environmental Conflict Resolution  
The University of Vermont Transportation Center

#### Partners of the Udall Legacy Bus Tour

(Partners contributed substantial in-kind donations of food, advertising, or lodging.)

CLIF Bar  
College of the Atlantic  
The Confederated Tribes of Grand Ronde  
Cornell University  
National Biodiesel Board  
NativeEnergy  
Oklahoma Medical Research Foundation  
The Pennsylvania State University  
Seventh Generation, Inc.  
Temple University Honors Program  
United Houma Nation  
The University of Kansas Honors Program

For more information on the Udall Legacy Bus Tour, visit [udall10.udall.gov](http://udall10.udall.gov).



Rider Eli Zigas spreading mulch at Me-Kwa-Mooks Park, Seattle.

Photo credit: Bob Filbin

### JULY 21, 2007

The Legacy crew met up with EarthCorps, a Seattle organization that combines local restoration with global leadership, at Me-Kwa-Mooks Park in western Seattle, joining EarthCorps staff, volunteers, and more than 20 community members for several hours of urban forest maintenance and removing invasive ivy.

### AUGUST 4, 2007

The Legacy Tour officially came “home” to a reception at the Udall Foundation and an enthusiastic welcome from a crowd of about 200 that included the 2007 Udall Scholars. Councilwoman Carol West welcomed the Legacy Tour on behalf of the City of Tucson (a Tour sponsor), and Ramona Grijalva read a message from her husband Congressman Raúl M. Grijalva. Crew members shared their most memorable Tour moments and joined guests for a reception, where everyone had the opportunity to see photo and video highlights from the eight-week Tour.



The 2007 Udall Scholars greet the Legacy Bus.

Photo credit: Tom Spitz





The U.S. Institute for Environmental Conflict Resolution's mission is to help resolve environmental conflicts involving the U.S. government by providing impartial, third-party mediation, facilitation, assessment, and training services.

FY 2007 was a particularly busy year for the U.S. Institute. A new environmental conflict resolution (ECR) training initiative kicked off, and the Web site was completely overhauled. Progress was made on implementing the OMB-CEQ ECR memorandum, pursuing recommendations from the National ECR Advisory Committee Report, and completing the Multiagency ECR Evaluation Study. Highlights of the year's activities follow.

## PUBLIC LANDS HIGHLIGHTS

Senior Program Manager Larry Fisher leads the Public Lands Sector with the assistance of Program Assistant Kimberly Caringer. This sector started several new projects this year in addition to making significant progress on existing projects.

**Tushar Grazing Allotments.** With assistance from the U.S. Institute, the U.S. Department of Agriculture Forest Service, appellants, and grazing permit holders have agreed to use a collaborative process to resolve outstanding disputes over grazing allotments on Utah's Tushar Range, in the Fishlake National Forest.

**The Sequoia National Forest.** This forest is home to giant sequoias—the world's tallest trees. The forest has been at the center of serious controversy over its fire and vegetation management programs. The Sequoia National Forest has asked the U.S. Institute to assess the situation and recommend an effective collaborative approach to resolving these issues.

**Western Oregon Plan Revisions.** The six Bureau of Land Management (BLM) districts in western Oregon are part of the Northwest Forest Plan. The BLM was sued in federal district court for noncompliance with the Oregon and California Railroad and Coos Bay Wagon Road Grant Lands Act. A settlement agreement was reached in federal court that stipulated BLM would engage the public in revising the existing resource management plans. BLM has asked the U.S. Institute to help develop a comprehensive plan for facilitating collaboration, assisted negotiation of key issues, and an interactive Web site for receiving and analyzing public comment.

**The Cooperative Sagebrush Initiative (CSI).** CSI is a national partnership of landowners; public land users; communities; local working groups; conservation groups; industries; and tribal, state, and federal agencies established to conserve and restore the western sagebrush biome. In March 2007, the U.S. Institute facilitated a workshop that brought together the group to discuss the mechanics of a credit trading system for sagebrush conservation.

**Cibola National Forest Travel Management Plan.** This forest is located primarily in southern New Mexico, but also includes National Grasslands in Texas and Oklahoma. The U.S. Institute is working with the Cibola National Forest to develop a collaborative approach to travel management planning, including issues related to motorized recreation.

## TRANSPORTATION HIGHLIGHTS

Senior Program Manager Dale Keyes retired from the U.S. Institute in February 2008 after eight years of service. It was a pleasure and an honor for all of us who had the opportunity to work with Dale, and he will be missed. Keyes led the Transportation Sector with the assistance of Program Assistant Kimberly Caringer. This sector continues to work closely with the Federal Highway Administration (FHWA), state transportation agencies, counties, and NGOs involved in transportation issues.

**Selection of a Facilitation Team Kicks Off Important Highway Planning.** The I-70 Mountain Corridor connects Denver to the Rocky Mountain Front Range. It is the lifeblood of outdoor recreation in the region. In the late 1990s, the Colorado Department of Transportation (CDOT) began exploring alternatives to ease congestion and accommodate growth. Many stakeholders disagreed with what appeared to be CDOT's selected alternative. In response, CDOT will seek a consensus alternative among all stakeholders. At the request of FHWA, the U.S. Institute helped initiate the collaborative stakeholder process.

**Transportation Professionals Learn About Tribal Consultation.** The U.S. Institute teamed with FHWA and the Advisory Council on Historic Preservation to present a workshop on tribal consultation under Section 106 of the Historic Preservation Act. The workshop was tailored for FHWA and state department of transportation staff in the New England area. Thirty participants engaged in interactive learning sessions and discussions with tribal leaders. The workshop helped clarify the Section 106 consultation process, heightened understanding of tribal beliefs, and built relationships between the agencies and tribes.

## NATIVE AMERICAN AND ALASKA NATIVE HIGHLIGHTS

Senior Program Manager Sarah Palmer leads the Native American and Alaska Native Environmental Sector with the assistance of Gail Brooks, Program Associate. This sector serves to increase the appropriate and effective use of ECR for issues involving Native American and Alaska Native communities and federal agencies. The sector reflects the Udall Foundation's deep commitment to and leadership in working with tribes and federal agencies engaged in environmental, natural resource, and public and trust land issues.

**2007 Native Skills Exchange Workshop.** These innovative, intercultural annual workshops are designed to maximize relationship- and trust-building among participants. The 2007 workshop was the most diverse gathering yet, bringing together collaborative dispute resolution practitioners with those who engage in collaborative processes.

**Washington Tribal Water Pathways Pilot Project.** With the encouragement of the Northwest Indian Fisheries Commission and funding from the Washington State Legislature, the Washington State Department of Ecology asked the U.S. Institute to work with interested tribes in a voluntary government-to-government partnership to explore opportunities for new cooperative approaches to address water issues and resolve tribal water rights. This effort is intended to stimulate innovative approaches to resolving water issues in a timely, collaborative manner.

**National Convening: BIA-Funded School Facilities.** Under the 2001 No Child Left Behind Act (NCLB-Act), the Bureau of Indian Affairs (BIA) must conduct a negotiated rulemaking process to catalog conditions at BIA-funded school facilities and determine formulas for priority and funding for school replacement, new construction, renovation, and repair. As a first step, the U.S. Institute and its contracted partner interviewed more than 200 people to determine the feasibility of and appropriate approach to a negotiated rulemaking. The draft report offers recommendations for BIA to structure the rulemaking process and identifies ways to also provide consultation during the process.

**Coeur d'Alene Lake Management Plan.** The U.S. Environmental Protection Agency (EPA) engaged the U.S. Institute to determine how the state of Idaho, the Coeur d'Alene Tribe, and EPA Region 10 might proceed with negotiating a management plan for Coeur d'Alene Lake. The Lake is part of a larger Superfund site known as the Bunker Hill Mining and Metallurgical Complex.

## PROTECTED AREAS AND SPECIES HIGHLIGHTS

Senior Program Manager Mike Eng leads the Protected Areas Sector with the assistance of Program Associate Patricia Lewis. This sector focuses on land and water resources, habitats, and species designated for special protection. Controversies frequently revolve around managing expanding human activities within protected areas while protecting critical habitat and endangered species.

**Missouri River Recovery Implementation Committee.** To comply with the Endangered Species Act, the U.S. Army Corps of Engineers is modifying its operation of six major dams on the Missouri River and initiating an ecosystem restoration program. The Corps is working to recover and protect endangered bird species. The effort is challenging because the dams serve many important purposes, including flood control, irrigation, hydropower production, water supply, and recreation. The eight states and 28 tribal nations in the basin, as well as other stakeholders, have a keen interest in how the Corps proceeds with this project. The U.S. Institute is organizing the multistakeholder Missouri River Recovery Implementation Committee to provide advice and recommendations to the Corps, the U.S. Fish and Wildlife Service, and other federal and state agencies.

**Desert Tortoise Recovery.** Desert Tortoises are listed as threatened under the Endangered Species Act. The tortoise faces especially severe threats in the growing areas around Las Vegas; St. George, Utah; and southern California. The U.S. Institute assessed the situation at the request of the U.S. Fish and Wildlife Service and concluded that a broad collaborative stakeholder approach to revise the recovery plan for the Desert Tortoise could be successful. The U.S. Institute continues to assist the U.S. Fish and Wildlife Service in its collaborative work with its federal partners and through several opportunities for stakeholder input as it develops the plan.



Photo credit: Anonymous

**Cape Hatteras National Seashore.** The National Seashore must comply with federal regulations and Executive Orders requiring Off-Road Vehicle (ORV) Management Plans for all public lands. The beaches that have been traditionally used by ORVs are also critical habitat for seasonal nesting by Piping Plovers. ORV use has been a volatile and polarizing issue at the National Seashore for several decades. Additional pressures include recent litigation and unresolved endangered species issues. Facilitators, contracted by the U.S. Institute, assessed the situation and brought together the stakeholders. The National Park Service is now beginning the negotiated rulemaking process, which coincides and is being integrated with a National Environmental Policy Act (NEPA) analysis.

## DIRECT CASE SERVICES HIGHLIGHTS

Senior Mediator/Senior Program Manager Cherie Shanteau-Wheeler provides a number of ECR services to parties, including helping them determine whether and how to resolve a conflict and providing mediation services. The following services were provided by Shanteau-Wheeler, with the help of Program Associate Gail Brooks, during FY 2007.

### Mediation

**Bridgeport Indian Colony.** Resolution of a contentious administrative appeal to the U.S. Department of the Interior's Board of Land Appeals occurred in FY 2007 through a mediated process between the appellants, the tribe, and the Bureau of Land Management. The appeal related to the proposed sale to the tribe of BLM land located adjacent to the reservation.

### Facilitation

**Bureau of Land Management Oil Shale.** Facilitation of a multistate meeting (including Utah, Colorado, and Wyoming) to develop regulations for the leasing of oil shale lands was completed in FY 2007.

**Bureau of Reclamation Glen Canyon Programmatic Agreement.** Facilitation of a high conflict, multiparty meeting relating to the development of a new programmatic agreement between the Bureau of Reclamation, other federal agencies, and tribes was completed in FY 2007.

### Convening

**Western Regional Partnership.** Initial convening activities were undertaken in FY 2007 for a five-state leadership forum sponsored by the U.S. Department of Defense (DOD) involving federal, state, and tribal leaders and cross-jurisdictional issues relating to the environment, natural resources, public lands, and related issues.

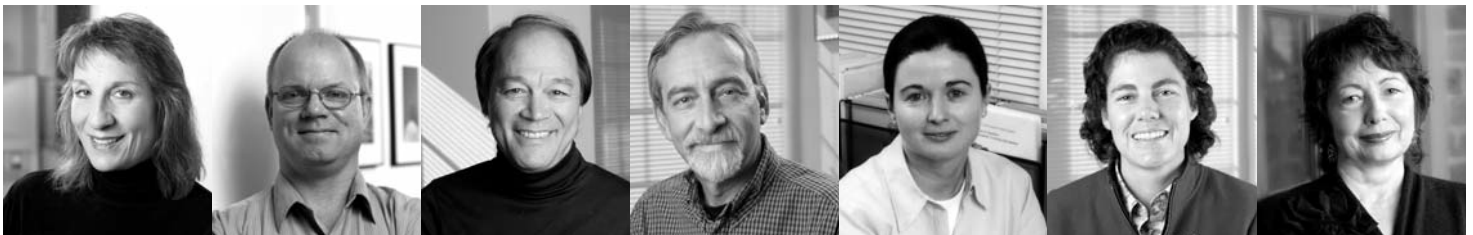
### Inter-/Intra-Agency Support

**U.S. Department of the Interior.** The U.S. Institute conducted an assessment relating to organizational restructuring at BLM in Washington, D.C. Continuing post-assessment activities will occur in FY 2008.

## ECR TRAINING INITIATIVE HIGHLIGHTS

Cherie Shanteau-Wheeler is the lead for the U.S. Institute's ECR training initiative. The initiative focuses on training federal agency personnel and others to deal appropriately with complex environmental conflicts. In FY 2007, with the addition of Training Coordinator Diana Wilkinson, the U.S. Institute's ECR training initiative officially got off the ground. In the last year, the team developed and presented several trainings and workshops relating to ECR and multiparty negotiation and conflict management skills.

**Multiparty Negotiation & Conflict Management Workshops.** Multiple training programs were delivered for the DOD and others. Participant evaluations for all of the workshops were extremely positive.



**Joan Calcagno**  
Senior Program  
Manager

**Jerry Carter**  
Senior IT Manager

**Mike Eng**  
Senior Program  
Manager

**Larry Fisher**  
Senior Program  
Manager

**Patricia Orr**  
Program Manager

**Sarah Palmer**  
Senior Program  
Manager

**Cherie Shanteau-  
Wheeler**  
Senior  
Mediator/Senior  
Program Manager

All photos by Tom Spitz



**Curriculum Development.** In addition to creation of a number of scenarios for various training offerings, the training team is developing several new courses, including

- Collaborative Competencies;
- Collaboration in National Environmental Policy Act (NEPA) Processes; and
- Laying the Groundwork for Effective Government-to-Government Consultation.

## REFERRAL SERVICES HIGHLIGHTS

Senior Program Manager Joan Calcagno is the lead for Referral Services, and Program Associate Kathleen Docherty manages the Roster of Environmental Conflict Resolution Practitioners. Calcagno and Docherty also work closely with Sarah Palmer, Native American and Alaska Native Sector lead, to coordinate the Native Dispute Resolution Network. The U.S. Institute has two primary resources for those looking for individuals experienced in resolving environmental conflicts.

### **Roster of Environmental Conflict Resolution Practitioners.**

The Roster now lists 276 ECR mediators, facilitators, and consensus building professionals in 42 states and Canada. Since the Roster became available to the public on the Web, direct Web searches have continued to climb.

**The Native Dispute Resolution Network.** The Network continues to be dedicated to bridging Native and non-Native dispute resolution practices and cultures. Practitioners assist with collaborative conflict resolution and planning in situations involving American Indian, Alaska Native, or Native Hawaiian people. This year, the Network provided several opportunities for members to learn and work together.

## LEADERSHIP INITIATIVES HIGHLIGHTS

Director Kirk Emerson serves as the lead for the U.S. Institute's leadership initiatives and is assisted by various staff members. During FY 2007, the U.S. Institute supported several major initiatives to guide ECR practice and policy development within the federal government.

**Assist With Implementation of the November 2005 OMB-CEQ ECR Policy Memorandum.** In November 2005, the Office of Management and Budget (OMB) and the Council on Environmental Quality (CEQ) jointly issued a memorandum

directing all federal agencies to increase the effective use of ECR. During FY 2007, the U.S. Institute supported the implementation of the memorandum through the following efforts:

- convened quarterly forums for agency staff in Washington, D.C.;
- facilitated ECR evaluation discussion group meetings;
- provided briefings on the memorandum to agencies and the ECR community; and
- helped synthesize agency reports and develop a new report template for 2007.

### **Increase Collaborative Decision Making Regarding NEPA.**

Several years ago, the Udall Foundation chartered an advisory committee to solicit advice on how the U.S. Institute might address its statutory mandate regarding Section 101 of the National Environmental Policy Act (NEPA). The recommendations of this committee, the National Environmental Conflict Resolution Advisory Committee, are being implemented by the U.S. Institute. During FY 2007 for example, the U.S. Institute co-led an interagency working group at the request of CEQ to complete a Handbook on NEPA and Collaboration. The Handbook was completed and noticed in the Federal Register by CEQ for comment.

**Multiagency ECR Evaluation Effort.** Program Manager Patricia Orr and Senior Program Manager Dale Keyes jointly led this effort that was funded by the Hewlett Foundation and other federal agency contributions. The U.S. Institute engaged several federal and state agencies in a multicase evaluation effort to assess ECR performance and to understand what factors contribute to effective ECR. Concluding our efforts and reporting results will be the focus in FY 2008.

**For more information on the U.S. Institute for Environmental Conflict Resolution, visit [www.ecr.gov](http://www.ecr.gov).**



Photo credit: Anonymous



The Native Nations Institute for Leadership, Management, and Policy (NNI)—cofounded in 2001 by the Morris K. Udall Foundation and the University of Arizona, and housed at the University's Udall Center for Studies in Public Policy—serves as a self-determination, self-governance, and

development resource for Indigenous nations in the United States, Canada, and elsewhere.

The major activities and accomplishments of NNI for FY 2007 include

**Rebuilding Native Nations: Strategies for Governance and Development.** Published in November 2007 by the University of Arizona Press, *Rebuilding Native Nations: Strategies for Governance and Development*, edited by NNI's associate director for research, summarizes 20 years of practical research on governance and development in Indian Country. Essentially a handbook for rebuilding Native nations, the book addresses issues ranging from constitution making to intergovernmental relations, from tribal judicial systems to nation-owned enterprises. With support from the Ford Foundation and the Udall Foundation, the book is being distributed free to every Indian nation in the United States, to tribal colleges, and to a number of Indian Country NGOs.

**Research Grants.** NNI received several grants to initiate new research, including

- National Congress of American Indians Policy Research Center (\$50,000) for an ongoing project looking at steps American Indian nations can take to enhance their governance capacities;
- First Nations Development Institute (\$23,000) to look at predatory lending practices in Indian Country; and
- Nathan Cummings Foundation (\$19,000) to undertake a preliminary analysis of tribal initiatives and their impact on American Indians' and Alaska Natives' access to health care and to develop a proposal for a more extensive research project.

**Ongoing Research.** NNI continued several research projects, including

- Socioeconomic Changes in Indian Country: examining changes in socioeconomic conditions on American Indian reservations between 1990 and 2000;

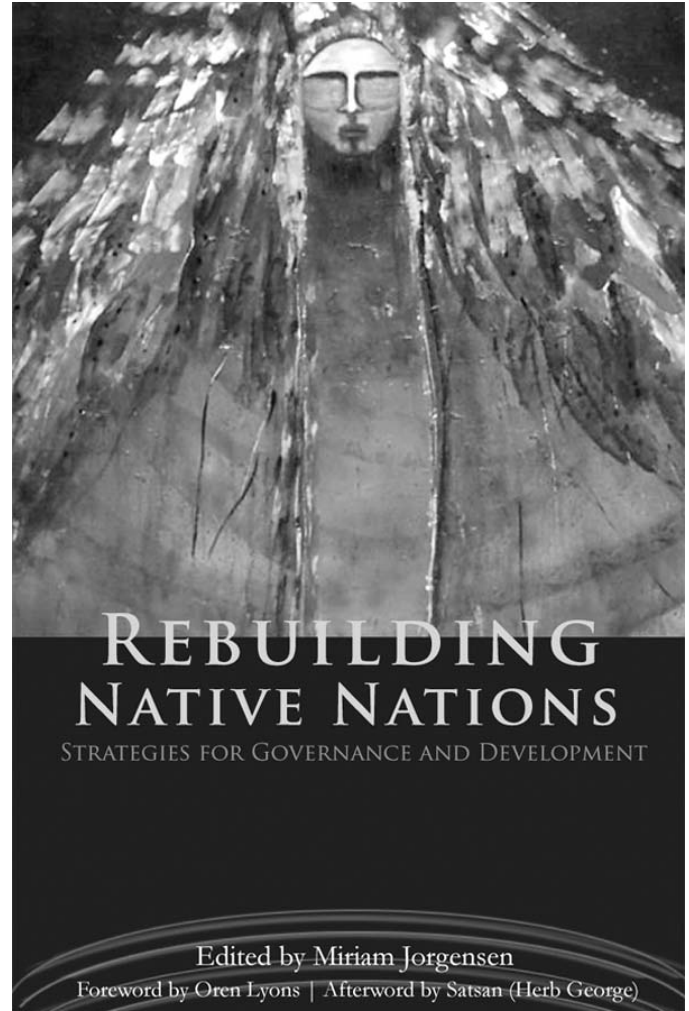


Photo credit: Cover courtesy of University of Arizona Press; artwork by Pablo Antonio Milan; design by Renee La Roi

- Issues Facing Border Tribes: a forthcoming book that digests and analyzes issues (legal, administrative, cultural, environmental) facing the more than 40 nations on or near the U.S. borders with Canada, Mexico, and Russia;
- Supporting Asset-Building Programs and Policies in Indian Country: evaluates the effectiveness of several curricula designed by First Nations Development Institute, First Nations Oweesta Corporation, the Opportunity Finance Network, and the Corporation for Enterprise Development; and
- Consultative Process for Bureau of Land Management (BLM): in partnership with the U.S. Institute for Environmental Conflict Resolution, NNI explores appropriate early involvement strategies that might foster opportunities for communication between BLM and tribes.

**Joint Occasional Papers on Native Affairs (JOPNA).** NNI published three new titles in the JOPNA series: *Implementing the Federal Endangered Species Act in Indian Country: The Promise and Reality of Secretarial Order 3206*, by Marren Sanders (2007, 52pp.); *What Makes First Nations Enterprises Successful? Lessons from the Harvard Project*, by Stephen Cornell (2006, 24pp.); and *Indigenous Peoples, Poverty, and Self-Determination in Australia, New Zealand, Canada, and the United States*, by Stephen Cornell (2006, 44pp.). See [www.jopna.net](http://www.jopna.net).



**Executive Education for Tribal Leaders.** In conjunction with the Harvard Project on American Indian Economic Development, NNI presented 18 executive education sessions on nation building to more than 800 leaders representing some 135 Indigenous nations in the United States and Canada. This included developing and offering a special seminar in Tucson for young, emerging leaders.



Photo credit: U.S. Economic Development Administration

**Education Curriculum Grant.** Udall Center Director Stephen Cornell (center) received a check from the U.S. Assistant Secretary of Commerce for Economic Development Sandy K. Baruah (left) and Congressman Raúl M. Grijalva (D-AZ) (right) for \$142,406 to support NNI's executive education curricula in digital and other distance learning formats that can be utilized by Native nations, tribal colleges, and other institutions.

**Native Nation Building Radio Program.** NNI's highly acclaimed, 10-part *Native Nation Building (NNB)* television and radio series, launched in 2006, is now available free via podcast on the AIROS Native Radio Network. In addition to the 10 NNB segments, listeners can download a segment from the recently held NNI forum on tribal sovereign immunity.

**Youth Programs.** NNI piloted a youth governance camp for high school students in conjunction with the Leadership Institute of the Santa Fe Indian School. Twenty-five students from the New Mexico Pueblos and the Navajo Nation attended. NNI also held its 11th Native American Youth Entrepreneur Camp, which brought together 18 high school students from eight Indigenous nations to learn economics, computer skills, strategies for success, and business plan preparation.

**Economic Policy Summit.** NNI staff members Manley Begay, Stephen Cornell, Miriam Jorgensen, and Joan Timeche participated in the National Native American Economic Policy Summit held in Phoenix in May 2007. The aim of the summit was to examine federal policies that have assisted or constrained tribal economic development and to look at various models of successful tribal economies. Cornell and Jorgensen prepared a commissioned white paper, "The Nature and Components of Economic Development in Indian Country."

For more information on NNI, visit [nni.arizona.edu](http://nni.arizona.edu).





Established in 1987, the Udall Center for Studies in Public Policy sponsors policy-relevant, interdisciplinary

research and forums that link scholarship and education with decision making. The Center receives support from the Morris K. Udall Foundation to support programs and activities related to (1) Indigenous nations policy (see section on NNI) and (2) environmental policy and conflict resolution, described here.

The major activities and accomplishments supported by funds from the Udall Foundation during FY 2007 included

**Sustainability and the Transforming Southwest.** In January 2007, the Center's Environmental Policy Program launched a new research and outreach initiative, "Sustainability and the Transforming Southwest: The Public Policy of Water, Energy, and Landscapes." The Center has begun several research and outreach projects that focus on the themes of water reuse, water and energy comanagement, and sustainable landscape transition. Under this initiative and to supplement base support from the Udall Foundation, the Center has secured funding from additional sources totaling approximately \$365,000 to support its various efforts.

- National Oceanic and Atmospheric Administration: An allocation of \$10,600 to Anne Browning-Aiken in support of work on the project, "Multimethod evaluation of the RISA model, with lessons for NIDIS," coordinated by the University of Arizona (UA) Institute for the Study of Planet Earth;
- Inter-American Institute for Global Change Research: An award of \$147,000 to Robert Varady, Christopher Scott, Browning-Aiken, and collaborators at the UA and other institutions in the United States and Mexico to conduct a two-year research project, "Information flows and policy: Use of climate diagnostics and cyclone prediction for adaptive water resources management under climatic uncertainty in western North America";
- International Water Management Institute: A grant of \$17,000 for 2007 and \$66,000 for 2008 to Scott to conduct a project, "Rural and environmental water gradients under rapid urban expansion in water-scarce basins";
- WaterReuse Foundation: A grant for \$74,800 to Scott, Browning-Aiken, and Varady to support a one-year project, "Water reuse to offset growth-driven water scarcity in the Southwest: From supply augmentation to substitution"; and
- Arizona Water Institute: A grant proposal for \$50,000 to support a team of UA researchers and others for a project, "Water and energy sustainability with rapid growth in the Arizona-Sonora border region."

**Ongoing Research.** Center researchers continued several ongoing research projects, including

- Collaborative Resource Management: evaluating and comparing watershed organizations in the Santa Cruz, San Pedro, and Verde River Basins;

- Local Drought Impact Groups (LDIGs): a survey of the initial progress of Arizona LDIGs regarding obstacles, constraints, and successes in group capacity-building and drought planning; and
- Assessing Global Water Initiatives: describing and analyzing the phenomenon of global water initiatives (in essays, journal articles, lectures, and a forthcoming book-length manuscript).

**Ongoing Outreach.** Center staff participated in several outreach activities, including

- Verde River Basin Facilitation: provided facilitation for watershed groups attempting to form a Verde River Basin Partnership and to improve the capacity of existing groups to work together; and
- ECOSTART: an environmental education program based on the needs of watershed communities and schools along the U.S.-Mexico border.

**Policy Briefings.** Udall Center Deputy Director Robert Varady provided policy briefings on U.S.-Mexico border environmental issues to policymakers:

- Varady met in El Paso, Texas, with the two commissioners of the U.S. International Boundary and Water Commission and its Mexican counterpart, the Comisión de Limites y Agua, to discuss a project of mutual interest: the joint production by Mexican and U.S. researchers of a periodic climate diagnostic newsletter, a binational and bilingual "Border Climate Summary";
- The Good Neighbor Environmental Board, of which Varady is a member, issued its tenth report to the President and Congress, "Environmental Protection and Border Security on the U.S.-Mexico Border"; and
- Varady was invited to give a presentation to the U.S. Geological Survey (USGS) at a special workshop for USGS scientists working in the border region to develop a research pilot project, "Facing Tomorrow's Challenges Along the U.S.-Mexico Border: Monitoring, Modeling, and Forecasting Change Within the Arizona-Sonora Transboundary Watersheds."

**Visiting Scholars.** The Center is hosting two visiting scholars through 2008:

- Laura López-Hoffman, formerly of the Center for Ecosystem Research at the National Autonomous University of Mexico and a research associate in the Department of Geosciences at the University of Arizona, is looking at managing ecosystem services that cross the U.S.-Mexico border, in particular how social and ecological drivers in one country impact ecosystems in the other.
- Relatedly, Professor Graciela Schneier-Madanes, of the French National Research Center (CNRS), commenced a year's affiliation as a visiting scientist with the Center to build a research partnership between the UA and CNRS in the area of social-scientific research on water policy and a consortium for joint research on urban water issues in the Americas.

For more information on the Udall Center for Studies in Public Policy, visit [udallcenter.arizona.edu](http://udallcenter.arizona.edu).

The Udall Family Archival Collections are located in the University of Arizona Libraries, Special Collections. The Udall Family Papers continue to be in demand and are consulted by local and national users on a monthly basis.

During FY 2007, the Library undertook the following initiatives to enhance the understanding of the Udall legacy to the American people:

- Awarded two Udall Library Internships to graduate students in the School of Information Resources and Library Sciences;
- Continued traveling “The Udall Brothers: Voices for the Environment” exhibit, which documents the careers and contributions of Morris K. and Stewart L. Udall;
- Identified and interviewed individuals who played a key role in the career and personal life of Morris Udall;
- Administered the Udall Travel Grant Program; and
- Continued digitization of archival materials.

The Library welcomed two Udall graduate assistants whose contributions chiefly included archival work documenting the Udall family and the cultural resources of Arizona.

The traveling exhibit, “The Udall Brothers: Voices for the Environment,” went on exhibition this year at one venue. The United States Geological Survey Earth Resources Observation and Science Center hosted the exhibit from November 2006 through March 2007.

The Morris K. Udall Oral History Project continued this year with five new interviews conducted. Following transcription and editing, this year’s interviews will be digitized and added to the Morris K. Udall Oral History Project Web site. The goal of this site is to provide online, searchable access to the audio and text files of the interviews. Interested parties can visit the Web site to read and listen to the interviews. It continues to be a success and, to date, there have been approximately 3,300 visits to the site.

The Udall Archives continues as an active contributor to the Western Waters Digital Library project. This collaborative project involving several western universities highlights development of the Central Arizona Project to deliver Colorado River water to Arizona. Original documents from the Udall Archives are selected, scanned, and made accessible over the Internet. In FY 2007, the Library began selection of 5,000-7,000 pages of material from the Morris K. Udall Papers. These selected materials will be digitized and added to the Western Waters Digital Library in FY 2008.

New material was donated this year to the Morris K. Udall Papers. The material relates to Morris Udall’s 1976 Presidential Campaign.

**For more information on the Morris K. Udall Archives, including the Oral History Project, visit [www.library.arizona.edu/exhibits/udall/](http://www.library.arizona.edu/exhibits/udall/).**

**Senator Frank Church (Idaho) and Morris Udall.**

Photo credit: Sal LaCapria, House Minority Photographers; The University of Arizona Library, Special Collections, Morris K. Udall Papers, MS 325, Box 736, Folder 9



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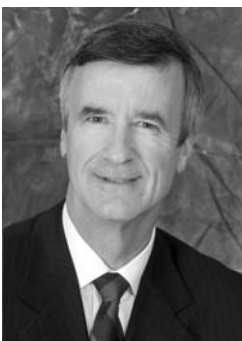
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## EDUCATION PROGRAMS

All photos are by Tom Spitz



**Jane Curlin**  
Senior Program  
Manager



**Melissa Millage**  
Program Manager



**Colin Ben**  
Program Manager

## STAFF

Photo credit: Tom Spitz



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**Robert Zonfrelli**, Executive Assistant, USIECR  
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**Gail Brooks**, Program Associate, USIECR  
**Christina Urbina Gargus**, Special Projects Coordinator, USIECR

## TRUST FUND EDUCATION PROGRAMS FINANCIAL REPORT

Since the Trust Fund was first funded in October 1994, a total of \$37.6 million has been appropriated through FY 2007, of which \$4 million has been transferred to the Native Nations Institute. \$2 million was appropriated in FY 2007 (October 1, 2006, through September 30, 2007).

The current corpus balance of \$35.1 million is due in part to reinvestment of a portion of earnings in prior years. The Morris K. Udall Scholarship and Excellence in National Environmental and Native American Public Policy Act (P.L. 102-259) provides, among other things, that Trust funds be invested in public debt securities with maturities suitable for the needs of the Udall Foundation. Accordingly, the Udall Foundation realized a revenue stream in the amount of \$1.72 million in FY 2007.

The following expenditures were made in FY 2007:

Scholarship Program	\$658,451
Foundation Administration	\$233,280
Udall Center for Studies in Public Policy <sup>(1)</sup>	\$362,612
Education Program Support	\$395,188
Fellowships	\$48,000
Parks in Focus	\$25,378
<b>Total Expenses</b>	<b>\$1,722,909</b>

The Udall Foundation board is pleased to project a corpus in the amount of \$37.1 million that is expected to generate an estimated revenue stream of \$1.72 million for fiscal year 2008 <sup>(2)</sup>.

<sup>(1)</sup> P.L. 102-259 authorizes financial support to the Udall Center for Studies in Public Policy, University of Arizona. (Includes annual conference.)

<sup>(2)</sup> The Udall Foundation is grateful to D. Michael Rappoport, chair, Management Committee, for his oversight of the annual budget.

Please see [www.udall.gov](http://www.udall.gov) for the Udall Foundation's FY 2007 audit.

The Morris K. Udall Foundation is grateful to SRP for contributing the services of designing and publishing this annual report.

Editing: Elizabeth E. Monroe, Morris K. Udall Foundation



Printed on recycled paper

## U.S. INSTITUTE FOR ENVIRONMENTAL CONFLICT RESOLUTION FINANCIAL REPORT

The U.S. Institute received appropriations of \$1.9 million in FY 2007 (October 1, 2006, through September 30, 2007). The U.S. Institute also realized earned revenue of \$2.9 million and interest of \$47,830 in FY 2007, as authorized by the Environmental Policy and Conflict Resolution Act of 1998 (P.L. 105-156), which provides that the U.S. Institute may collect and retain fees and that any funds that are not required to meet current withdrawals be invested in interest-bearing obligations of the United States.

The following expenditures were made in FY 2007:

### REVENUES

Earned Revenue	\$2,856,529
Operating Appropriation <sup>(1)</sup>	\$1,895,904
Capitalization Fund	\$0
Interest Income	\$47,830
<b>Total Revenues</b>	<b>\$4,800,263</b>

### EXPENSES

#### PERSONNEL

Salaries	\$1,577,201
Fringe Benefits	\$457,388
<b>Total Personnel</b>	<b>\$2,034,589</b>

#### OTHER OPERATING

Computers & Equipment	\$87,750
Conferences & Meetings	\$3,600
External Service Providers	\$1,738,728
Furniture	\$3,141
Postage, Printing, Publications	\$22,103
Rent & Facilities	\$269,782
Development & Training	\$45,410
Supplies	\$22,260
Telephones	\$39,523
Travel: project-related	\$303,394
Travel: staff outreach	\$102,564
Miscellaneous	\$9,042
<b>Total Other Operating</b>	<b>\$2,647,297</b>

<b>Total Expenses</b>	<b>\$4,681,886</b>
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<sup>(1)</sup> Appropriation of \$1.9 million less rescission plus pay adjustment.

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## • A BRIEF PERSONAL HISTORY •

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Morris K. Udall was born in St. Johns, Arizona, on June 15, 1922, to a Mormon family with six children. At age seven, he lost his right eye in an accident, but this loss did not stop him from becoming cocaptain of his high school basketball team, quarterback for the football team, trumpet player in the school band, and student body president. After graduation, he entered the University of Arizona. His college career was interrupted from 1942 to 1945 when he served in the U.S. Army Air Corps in the Pacific, entering as a private and honorably discharged as captain.

In 1946, Morris Udall returned to the University of Arizona and earned a law degree. He obtained a pilot's license, played professional basketball for the National Basketball League's (NBL) Denver Nuggets and, after scoring highest on the state bar exam, was admitted to the Arizona Bar and began practicing law with his brother Stewart.

He was elected to the U.S. House of Representatives in 1961 in a special election to replace his brother Stewart, who left the position to become President John F. Kennedy's secretary of the Interior.

Petitioned by many of his colleagues in the House of Representatives, Morris Udall campaigned for the 1976 Democratic presidential nomination. He finished second to Jimmy Carter, who was elected president. In 1977, Morris Udall was named chairman of the House Committee on Interior and Insular Affairs (now the Committee on Natural Resources), serving until 1991.

Morris Udall was diagnosed with Parkinson's disease, a neurological disorder impairing movement and speech, in 1979. In May 1991, he resigned from Congress for health reasons, and he died on December 12, 1998. He left six children, one stepson, and his wife, Norma Gilbert Udall.

Morris Udall was one of the most creative and productive members of Congress in the latter part of the twentieth century. Chief among his accomplishments was the Alaska Lands Act of 1980, which doubled the size of the national park system and tripled the size of the national wilderness system.

Other significant legislation includes The Central Arizona Project, Postal Reform Act, Bill to Reform Congressional Franking Privileges, Strip Mining Reclamation Act, Indian Child Welfare Act, Civil Service Reforms, Archaeological Research Protection Act, Southern Arizona Water Rights Settlement Act, Nuclear Waste Management Policy Act, Arizona Wilderness Act, Amendment to the Price-Anderson provision of the Atomic Energy Act, Indian Gaming Act, Arizona Desert Wilderness Act, and Tongass Timber Reform Act.

While serving in the House of Representatives for three decades, Morris Udall's concern for Native Americans and love of the environment resulted in numerous pieces of legislation moving through Congress. He also authored important legislation on campaign reform and congressional ethics and was the first major Democrat to oppose President Johnson on the Vietnam War.

Morris Udall's sense of humor, civility, and strong bipartisan spirit led him to distinguish between political opponents and enemies. One of Morris Udall's close longtime friends was the rock of Republican conservatism, Arizona Senator Barry Goldwater. The Morris K. Udall Foundation and its U.S. Institute for Environmental Conflict Resolution strive to continue Morris Udall's legacy of civility, integrity, and consensus in American public policy.



**Reception with members of the University of Arizona Band, January 19, 1977.**

Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, MS 325, Box 736, Folder 10





## Morris K. Udall Foundation

CIVILITY, INTEGRITY, CONSENSUS

130 South Scott Avenue, Tucson, Arizona 85701-1922

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